



Special Education Funding Proposals 2025 Legislative Session

(Updated 1/31/25)

Glossary:

- **Infants and toddlers:** **Early intervention services** are designed to enable children birth to 3 with developmental delays or disabilities to be active and successful during the early childhood years.
- **Pre-K:** This is to support the special education needs of kids aged 3 – 5 who have not yet entered kindergarten.
- **Funding multiplier:** The rate of funding provided to support the special education needs of students. The higher the multiplier, the more funding received to provide special education services.
- **General Education Setting:** Classroom settings that include students with and without an individualized educational program (IEP).
 - The special education funding model provides a higher funding level for students who are in the general education classrooms for 80% or more of the day to encourage broader adoption of practices that include students in the general education classroom more often, instead of placing them in segregated settings.
- **Funded Enrollment Cap:** The funded enrollment cap sets a limit on how much state funding a school district receives to fund special education programs and services. Currently, districts can only generate state special education funding for up to 16% of their students, even if they provide special education services to more than 16% of their students.

	Current Law	HB 1267	HB 1310 / SB 5307	HB 1357	SB 5263
Special Education Funding Multipliers					
Infants and Toddlers	1.15	No Change	No Change	1.2	1.6381
Pre-K	1.2	No Change	1.6381	No Change	1.6381
K-12 students who spend <i>80% or more</i> of their time in general education settings	1.12	1.12	1.5289	1.18	1.32
K-12 Students who spend <i>less than 80%</i> of their time in general education settings	1.06	1.06	1.447	1.09	1.32
Additional Investments & Activities	--	The Office of the Superintendent of Public Instruction (OSPI) must monitor for overidentification of students with disabilities	OSPI must identify & support districts that demonstrate disproportionality in identifying students needing special education services. Funded by allowing OSPI to reserve a portion of special education funding	Creates a school-level pilot program to support inclusion, in which participating schools would generate a multiplier of 1.5	OSPI must identify & support districts that demonstrate disproportionality in identifying students needing special education services. Funded by allowing OSPI to reserve a portion of special education funding

Funded Enrollment Cap	16%	Removes the cap for districts under 2,500 students and phases in the removal of the cap for all districts by 2028-29	Removes the Cap	No Change	Removes the Cap
Fixes technical issues with the calculation of the funding formula that penalized districts with higher rates of inclusion	--	No Change	Fixes Issue	No Change	Fixes Issue
Increase in special education funding in the 2025-27 budget	--	Amount Not Available	<u>\$1.56 billion</u>	Amount Not Available	Amount Not Available

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