



# Investing in Student Potential

## 2024 Supplemental Budget Special Education Highlights

Program Area	<b><u>Budget Compromise</u></b>
<b>K-12 Funding Increases</b>	<b>+\$115 million</b> To increase paraeducator staffing allocations in education funding formulas and increase funding for school operating costs beginning in the 2023-24 school year ( <a href="#">House Bill 2494</a> and <a href="#">Senate Bill 5882</a> )
<b>Special Education Enrollment Cap</b> <i>Currently, districts can only receive state funding for up to 15% of their students receiving special education services</i>	<b>+\$19.6 million</b> To increase the <b>funded enrollment cap</b> from 15% to 16% starting in 2024-25 ( <a href="#">House Bill 2180</a> )
<b>Early Support for Infants and Toddlers (ESIT) Program</b>	<b>+\$5.6 million</b> To require the Department of Children, Youth, and Families (DCYF) to improve how they count babies receiving early support services ( <a href="#">House Bill 1916</a> ) and to align the reimbursement rate for these services with the proposed K-12 basic ed allocation rate
<b>Inclusionary Practices Project (IPP)</b> <i>Provides professional development to support teachers in adopting and implementing inclusionary practices</i>	<b>+\$5 million</b> To continue the work of the IPP for the 2024-25 school year
<b>Addressing Isolation and Restraint Practices in Schools</b>	<b>No Additional Funding</b> The legislature sees the continuation of the IPP as a tool to reduce isolation and restraint

<p><b>Mental and Behavioral Health</b></p>	<p><b>+\$1.2 million</b> To continue behavioral health regional services grants and require the Washington state Office of the Superintendent of Public Instruction (OSPI) to conduct an evaluation of the behavioral health support system</p>
<p><b>Student Food Security</b></p>	<p><b>+\$45 million</b> To fund a previously passed expansion of access to free school meals under the Community Eligibility Provision (CEP). No new changes in law</p>
<p><b>Special Education Safety Net</b> <i>A reimbursement program for districts to account for higher-than-expected costs of providing special education services</i></p>	<p><b>+\$581,000</b> To support improvements in the safety net application system (<a href="#">Senate Bill 5852</a>)</p>
<p><b>Statewide Individualized Educational Program (IEP) Feasibility Study</b></p>	<p><b>+\$500,000</b> To conduct a study on the feasibility of an online, statewide IEP system</p>
<p><b>Compliance Review of School Districts</b></p>	<p><b>+\$1.5 million</b> For OSPI to conduct a one-time review to assess district compliance with state and federal nondiscrimination laws</p>
<p><b>Statewide Complaint System</b></p>	<p><b>+\$626,000</b> To support the implementation of a statewide system on complaints and requires a report on an Educator Code of Ethics (<a href="#">House Bill 1239</a>)</p>

*Our Vision: Every individual thrives in a learning-friendly environment where they feel safe, supported, and challenged.*