



Investing in Student Potential

2023-25 Operating Budget Special Education Highlights

Program Area	<u>Budget Compromise</u>
Special Education Funding Formula	+\$254 million To increase funding for children aged 3-5 receiving special education services and students in the K-12 system (HB 1436)
Special Education Enrollment Cap <i>Currently, Districts can only receive state funding for up to 13.5% of their students receiving special education services</i>	+\$107 million To increase the enrollment cap from 13.5% to 15.0% starting in 2023-24. (HB 1436)
Special Education Evaluations During the Summer <i>To fund special education evaluations and support the development of IEPs during the summer for the next 3 years</i> (HB 1109)	No Additional Funding
Inclusionary Practices Project (IPP)	+\$5 million To continue providing professional development and technical assistance to districts to support implementation of inclusionary practices. This is a reduction of 50% in previous funding levels

<p style="text-align: center;">Extension of Transition Services</p> <p style="text-align: center;"><i>Currently, students who will turn or have turned 21 during this current biennium, did not graduate with a regular diploma, and require recovery services on or after July 1, 2021 were able to continue receiving access to transition services</i></p>	<p style="text-align: center;">No Additional Funding</p> <p style="text-align: center;">Students who had qualified under this provision will no longer be able to access transition services</p>
<p style="text-align: center;">Accountability in Non-Public Agencies</p>	<p style="text-align: center;">+\$245,000</p> <p style="text-align: center;">To expand accountability and oversight districts and OSPI must exercise for non-public agencies serving students in the K-12 system (SB 5315)</p>
<p style="text-align: center;">Nothing About Us Without Us Act</p> <p style="text-align: center;"><i>Takes steps to ensure more meaningful inclusion of impacted and under-represented communities in the policy making process (HB 1541)</i></p>	<p style="text-align: center;">+\$300,000</p> <p style="text-align: center;">HB 1541 did not pass, but funding was provided to the Office of Equity to develop an equity toolkit intended to address under-representation</p>
<p style="text-align: center;">Addressing Isolation and restraint practices in schools (HB 1479)</p>	<p style="text-align: center;">+\$5 million</p> <p style="text-align: center;">HB 1479 did not pass, but funding was included to provide professional development and technical assistance to districts to begin work around eliminating isolation and limiting the use of restraint. Makes no changes to state policies regarding the use of isolation or restraint</p>

Our Vision: Every individual thrives in a learning-friendly environment where they feel safe, supported, and challenged.