



## **Position: Youth Advisory Committee Facilitator**

### **Who is Investing in Student Potential (ISP)?**

ISP is a statewide education advocacy coalition committed to supporting students with disabilities in Washington. We believe Washington state needs to assess and adjust how we accommodate and support the diverse and complex needs of students in public schools. Human potential is our state's most important asset. When we design schools and learning to be accessible and inclusive, we reach the greatest number of learners – and ultimately benefit from what they later contribute to our communities.

### **What is the Student Potential Youth Advisory Committee (SPYAC)?**

The [SPYAC](#) is a new initiative of the Investing in Student Potential coalition, to be launched in the 22-23 school year. The group's first cohort will be made up of 8-10 students with disabilities aged between 14 – 21 who have lived experience in Washington state's system of special education. The SPYAC will be a core part of the Investing in Student Potential Coalition and will hold regular meetings to help shape the policy priorities, advocacy opportunities, and work of the ISP coalition as well as decide how they want to have their voice be heard. SPYAC representatives will sit on the ISP steering committee to be an active part of the decision-making process.

### **SPYAC Facilitator Job Description (Contract position)**

This contracted position will facilitate monthly meetings for the Investing In Student Potential's Youth Advisory Committee (SPYAC) from October 2022 thru June 2023. Additionally, this position will coordinate with ISP steering committee members to ensure the SPYAC is fully supported in their work. Some of the work that this position will be a central part of facilitating includes:

- Helping the SPYAC develop its own mission and vision statements
- Supporting learning and capacity-building of members as it relates to education policy, legislative systems, advocacy tools, and more
- Establishing strong collaboration and communication structures within the cohort and between the ISP Steering Committee and the SPYAC
- Preparing students to take on advocacy actions in the spring and early summer



## Required Skills

- Experience working with youth with diverse backgrounds
- Experience with diverse learning styles or modalities
- Experience with accessibility tools
- Ability to develop trust and rapport with youth

## Preferred Skills / Knowledge

- Lived experience with the special education system in Washington state as a student, educator, or other position or role
- Knowledge of the state policymaking process or advocacy

## Compensation

\$2,500 for 4 hours a month from October 2022 – June 2023

## To Apply

Email [jake@educationvoters.org](mailto:jake@educationvoters.org)

**Application Deadline is October 14, 2022**

**OUR VISION:** *Every individual thrives in a learning-friendly environment where they feel safe, supported, and challenged.*

[StudentPotential.org](http://StudentPotential.org)