



# Investing in Student Potential

## 2021-2023 Operating Budget Special Education Highlights

Program Area	<u>Budget Compromise</u>
<b>Special Education Funding</b>	<p align="center"><b>+\$52.7 million</b></p> <p>Federal funding that must be spent consistent with the Individuals with Disabilities Act (IDEA)</p>
<b>Inclusive Practices</b>	<p align="center"><b>+\$12 million</b></p> <p>To continue supporting schools and districts in the adoption of inclusive practices</p>
<b>Transition Services</b>	<p align="center"><b>+\$24 million</b></p> <p>Extending eligibility to transition services for students turning 21 during the last two school years who did not graduate with a regular diploma</p>
<b>Language Access</b>	<p align="center"><b>+\$592,000</b></p> <p>To continue the work of the language access workgroup and provide technical assistance to school districts aligned with the <a href="#">2020 workgroup report</a></p>
<b>Justice Involved Youth (Institutional Education)</b>	<p align="center"><b>+\$4.5 million</b></p> <p>To support differentiated instruction including support for student IEPs and providing educational advocates at institutions serving justice involved youth. Funding is also included to support implementation of <a href="#">House Bill 1295</a> relating to education access and delivery, conducting IEP reviews, student supports, data collection and reporting for youth in or released from secure facilities.</p>
<b>Multi-Tiered System of Supports (MTSS)</b> <i>A framework that uses targeted behavioral, social emotional, and academic services to support students</i>	<p align="center"><b>+\$760,000</b></p> <p>To support district implementation of MTSS</p>
<b>Office of the Superintendent of Public Instruction (OSPI)</b>	<p align="center"><b>+\$75,000</b></p> <p>To hire a special education parent and family liaison</p>

**Our Vision: Every individual thrives in a learning-friendly environment where they feel safe, supported, and challenged.**

We believe Washington state needs to assess and adjust how we accommodate and support the diverse and complex needs of students in public schools. Human potential is our state's most important asset. When we design schools and learning to be accessible and inclusive, we reach the greatest number of learners - and ultimately benefit from what they later contribute to our communities.