



# Investing in Student Potential

## Proposed 2021-23 Operating Budget Special Education Highlights

Program Area	<u>Governor's Budget</u>	<u>House Budget Proposal</u>	<u>Senate Budget Proposal</u>
<b>Special Education Funding</b>	<b>No Changes</b>	<b>+\$53 million</b> Federal funding that must be spent consistent with the Individuals with Disabilities Act (IDEA)	<b>+\$48.7 million</b> To support the special education safety net program
<b>Inclusive Practices</b>	<b>No Funding Included</b>	<b>No Funding Included</b>	<b>+\$12 million</b> To continue supporting schools and districts in the adoption of inclusive practices
<b>Transition Services</b>	<b>No Additional Funding</b>	<b>+\$24 million</b> Extending eligibility to transition services for students turning 21 during the last two school years who did not graduate with a regular diploma	<b>+\$24 million</b> Extending eligibility to transition services for students turning 21 during the last two school years who did not graduate with a regular diploma
<b>Language Access</b>	<b>+\$33,000</b> To continue the work of the language access workgroup	<b>+\$592,000</b> To continue the work of the language access workgroup and provide technical assistance to school districts aligned with the <a href="#">2020 workgroup report</a>	<b>+\$592,000</b> To continue the work of the language access workgroup and provide technical assistance to school districts aligned with the <a href="#">2020 workgroup report</a>

<b>Institutional Education</b>	<b>No Additional Funding</b>	<b>+\$4.5 million</b> To support differentiated instruction including support for student IEPs and providing educational advocates at institutions with more than 40 students reporting for youth in or released from secure facilities.	<b>No Additional Funding</b>
<b>Justice Involved Youth</b>	<b>Not Included</b>	<b>+\$1.5 million</b> To fund <a href="#">House Bill 1295</a> relating to education access and delivery, conducting IEP reviews, student supports, data collection and reporting for youth in or released from secure facilities.	<b>Not Included</b>
<b>Multi-Tiered System of Supports (MTSS)</b> <i>A framework that uses targeted behavioral, social emotional, and academic services to support students</i>	<b>+\$760,000</b> To support district implementation of MTSS	<b>+\$760,000</b> To support district implementation of MTSS	<b>No Funding Included</b>
<b>Office of Superintendent of Public Instruction (OSPI)</b>	<b>+\$75,000</b> To hire a special education parent and family liaison	<b>+\$75,000</b> To hire a special education parent and family liaison	<b>+\$75,000</b> To hire a special education parent and family liaison

***Our Vision: Every individual thrives in a learning-friendly environment where they feel safe, supported, and challenged.***

We believe Washington state needs to assess and adjust how we accommodate and support the diverse and complex needs of students in public schools.

Human potential is our state’s most important asset.

When we design schools and learning to be accessible and inclusive, we reach the greatest number of learners - and ultimately benefit from what they later contribute to our communities.

**[StudentPotential.org](http://StudentPotential.org)**